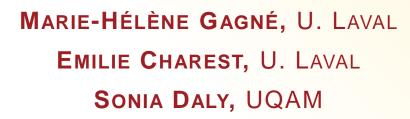


ASSESSING THE PRE-IMPLEMENTATION CONTEXT IN A TRIPLE P COMMUNITY ROLL-OUT



DISCUSSANT: CATHERINE M. LEE, U. OTTAWA

18e Helping Families Change Conference

Banff, Canada, 3-5 February 2016



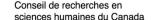
















WHY FOCUS ON PRE-IMPLEMENTATION?

In implementation science, most models emphasize the <u>importance of assessing the context</u> in which a programme will be implemented, in order to:

(1) Inform the process of implementing this programme (increase capacity)

(2) better understand its future implementation process and, ultimately, its effects on population and clientele.

QUALITY IMPLEMENTATION FRAMEWORK (QIF) . (Meyers et al., 2012)

Self-Assessment Strategies

- Conducting a Needs and Resources Assessment
- Conducting a Fit Assessment
- Conducting a Capacity/Readiness Assessment

Decisions about Adaptation

Possibility for Adaptation

Capacity-Building Strategies

- Obtaining Explicit Buy-in from Critical Stakeholders & Fostering a Supportive Climate
- Building General/Organizational Capacity
- Staff recruitment/maintenance
- Effective Pre-Innovation Staff Training

· Learning from Experience



Focus on these types of assessments prior to implementing Triple P.

Phase 1

Initial Considerations Regarding the Host Setting

Phase 2

Creating a Structure for Implementation

Structural Features for Implementation

- Creating Implementation Teams
- Developing an
 Implementation Plan

Phase 4

Improving Future Applications

Phase 3

Ongoing Structure Once Implementation Begins

Ongoing Implementation Support Strategies

- Technical Assistance/Coaching/ Supervision
- Process Evaluation
- Supportive Feedback Mechanism

PLAN OF SYMPOSIUM

1st presentation: Child maltreatment, family violence, and readiness to address these issues

2nd presentation: Service providers' initial perspectives on Triple P (their initial « positioning »)

3rd presentation: Partnership and collaboration between partners

Discussion

TRIPLE P IN QUÉBEC IS:

1. A university-community partnership

2. A **community approach** to program implementation and evaluation

3. An original marketing campaign

4. An evaluative research program



TRIPLE P IN QUÉBEC: A UNIVERSITY-COMMUNITY PARTNERSHIP

Project direction:

Partnership Chair in Child Maltreatment Prevention (Gagné, U. Laval)

MISSION: « Develop, implement and evaluate a multi-level preventive intervention strategy primarily oriented towards parents, designed to prevent violent and negligent parenting behaviors towards their children and replace them with positive parenting practices »

Members:

9 researchers from 6 universities + students

primary social care, community organizations, child daycare, schools

Child welfare,

28 community partners at the provincial, regional, and local levels

Coordination team: chair (1), research (2), and community (2)

96 (2014) + **21** (2015) **trained Triple P service providers**(most of them accredited)

TRIPLE P IN QUÉBEC: A COMMUNITY APPROACH



Two sites (health services center catchment areas)

- one in Montréal (Mercier-Est/Anjou)
- one in the Québec City suburbs and surroundings (Orléans)

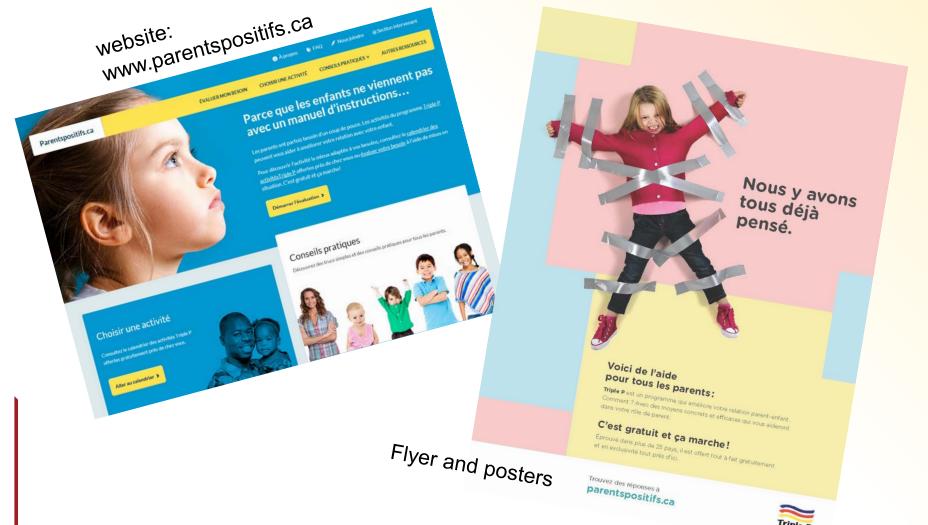
Chosen because:

- 1. Large population of children and families on the territory
- 2. Vulnerability of this population:
 - high proportion of the 0 to17 year-old living under the low-income threshold, AND / OR
 - high rate of child maltreatment cases reported to CPS

All five levels of Triple P are being implemented

 Local marketing campaign, Seminars, Brief Triple P, Primary Care, Group, Pathways

TRIPLE P IN QUEBEC: AN ORIGINAL MARKETING CAMPAIGN LAUNCHED FEBRUARY 2015



TRIPLE P IN QUEBEC: GENERAL RESEARCH DESIGN

2 experimental Triple P territories: 4 matched comparison territories:

Mercierest / Anjou

- Rosemont
- Trois-Rivières

Orléans

- Jacques-Cartier
- Saguenay

Two « trios » of matched territories according to:

- 1. Size of 0-17 year-old population
- 2. Rate of CPS reports
- 3. Proportion of children under low-income treshold











PREVALENCE OF CHILD MALTREATMENT AND FAMILY VIOLENCE IN TARGETED COMMUNITIES, AND READINESS TO ADDRESS THESE ISSUES

Marie-Hélène Gagné, U. Laval
Marie-Ève Clément, UQO
Liesette Brunson, UQAM
Flora Thomas, U. Laval

EXPERIMENTAL TERRITORIES: HIGH PREVALENCE OF CHILD ABUSE & NEGLECT (CPS RECORDS)

	Population	Population 0-17 year-old	Poverty 0-17 ans (%)	CPS reports 0-17 ans (‰)*	Immigrant families (%)
Orléans					
	114 808	20 833	7,2	45,5	N.D.
Mercier-est					/
/ Anjou	84 460	15 025	23,3	35,1	25,6

^{*} neglect, physical abuse, psychological maltreatment (including exposure to domestic violence), sexual abuse

2 QUESTIONS:

 Beyond CPS records, what is the prevalence of psychologically and physically violent parental behaviours towards children in targeted communities?

2. Are targeted communities **ready** to implement an evidence-based programme in order to **prevent violence**, abuse and neglect?

SELECTED FINDINGS FROM 2 SURVEYS:

TELEPHONE SURVEY (2014)

- Mothers / maternal figures of 0-8 year-old children
- 6 territories
- N = 2501
- Response rate: **45.1%**
- Family violence, parenting, and child behaviour

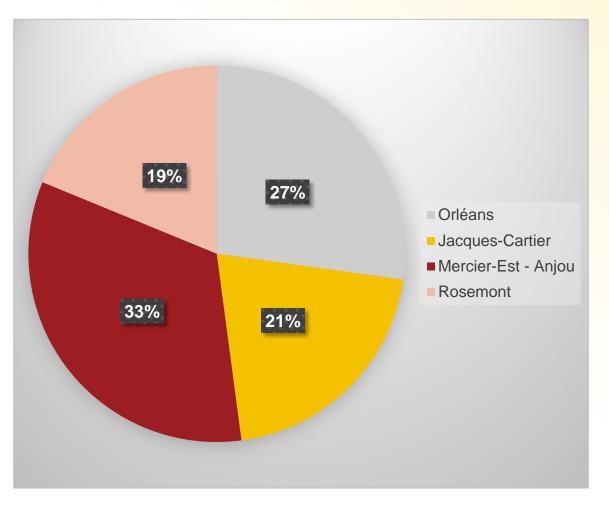
Data weighted according to:

- Number of children 0-8 yearold in household
- Territory of residence
- Child's age and sex

MAIL SURVEY (2013)

- Service providers and their supervisors
- 4 territories
- **N** = **276** (35 organizations)
- Response rate: 46.9%
- Community readiness in preventing child maltreatment, and existing resources

MAIL SURVEY SAMPLE DISTRIBUTION



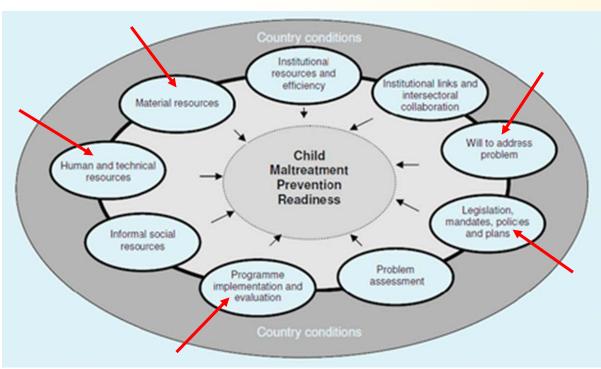
READINESS ASSESSMENT FOR THE PREVENTION OF CHILD MALTREATMENT (RAP-CM)

Developed by the World Health Organization:

Primarily for developing countries... adapted for our purpose

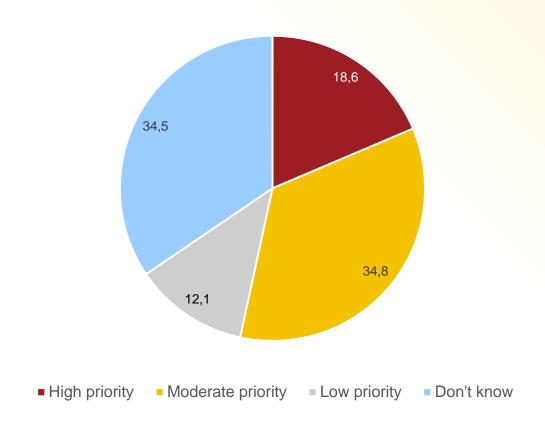
Assesses how "ready" a country, province, or community is to implement evidence-based child maltreatment prevention programmes on a large scale.

Based on a 10dimensional model of readiness for child maltreatment prevention:



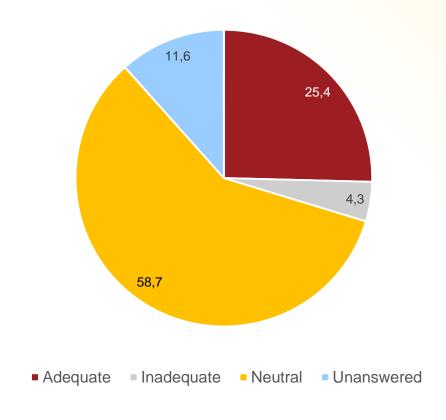
PRIORITY OF CHILD MALTREATMENT

In [community], compared to other health and social problems, how much of a **priority** is child maltreatment prevention?



ADEQUACY OF CURRENT PREVENTIVE MEASURES

Do you think that **measures taken so far** to prevent child maltreatment in [community] have been **adequate**?



OTHER QUESTIONS WERE ASKED ABOUT...

Legislations, mandates and policies on child maltreatment prevention:

- governmental or non-governmental agencies officially mandated?
- existing official policy or policies?

Will to address the problem of child maltreatment:

- political leaders ?
- communication efforts?

Material and human resources for child maltreatment prevention:

- dedicated budgets?
- specialized professionals in adequate number for large-scale implementation of prevention programmes?

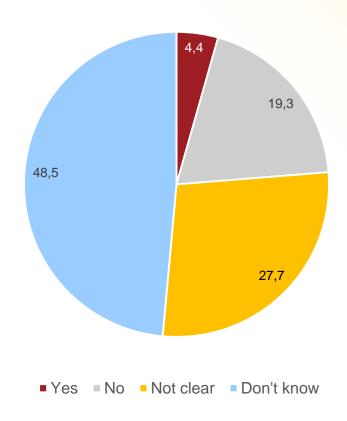
WHAT WE FOUND:

- 1. « I don't know », or « It is not clear »
 - depending on the question, one to three quarters of the sample could not answer the question, or had no opinion

- 2. Respondents who had an answer / opinion were mostly critical:
 - Insufficient budget, specialized staff, and communication efforts

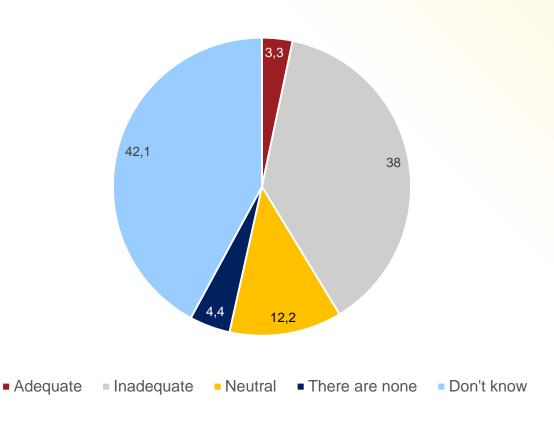
FOR EXAMPLE: LEADERSHIP

In [community], are there **political leaders** who express stong commitment to the issue of child maltreatment and are taking effective measures to address the problem?



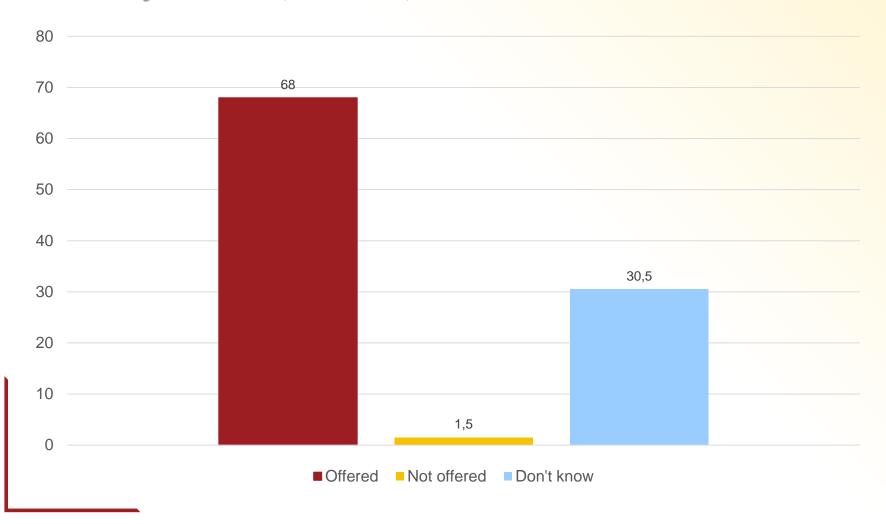
FOR EXAMPLE: HUMAN RESOURCES

Overall in [community], do you think the number of **professionals specializing in child maltreatment prevention** is adequate for the large-scale implementation of child maltreatment prevention programmes?

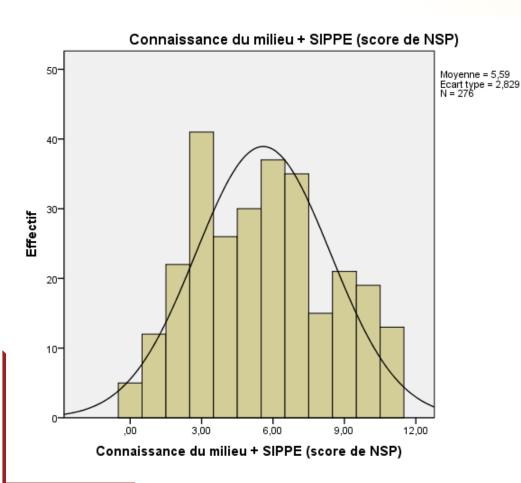


USE OF EB PARENTING PROGRAMMES

To your knowledge, is the SIPPE – « family support » programme currently offered on your territory?



CONCLUSION: WE KNOW LITTLE OF OUR ENVIRONMENT...



No significant difference between territories, nor between managers and practitioners.

Respondents from child daycare centres (« CPE ») have less extensive knowledge of community resources in child maltreatment prevention, compared to respondents from social services (governmental or nongovernmental).

TELEPHONE SURVEY: RESPONDENTS' CHARACTERISTICS

Most respondents:

- Were between 30-39 year-old (65,3%)
- Have been to university, with or without diploma (54,4%)
- Are in the labour market (84,3%)
- Report a family income of 75 000\$ or more (55,3%) and consider this sufficient (92,8%)

83,8% of children live with both parents (biological or adoptive)

Vulnerable families underrepresented?

QUESTIONNAIRE

Parental violent behaviours

- Psychological aggression
- Minor physical violence
- Severe physical violence



Parent-Child Conflict Tactics
Scales (Quebec adaptation)

Child problems

- Emotional symptoms
- Conduct problems
- Hyperactivity / inattention



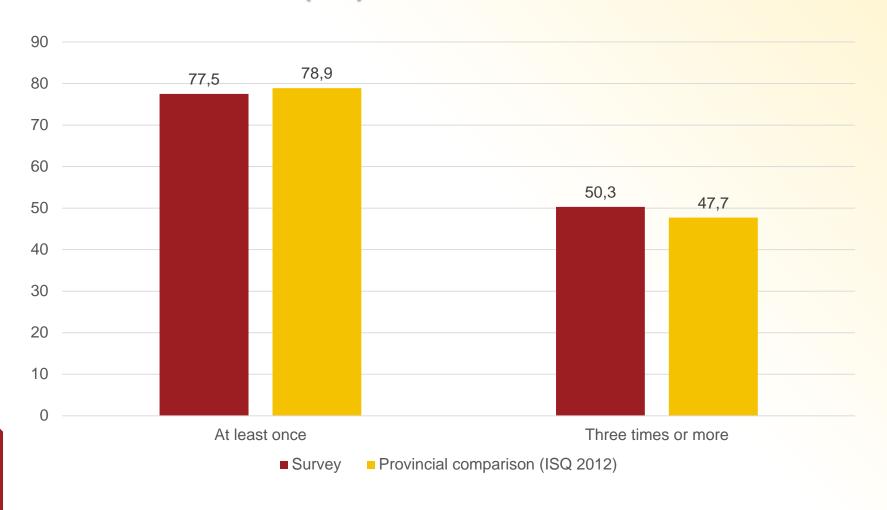
Strenghts and Difficulties questionnaire

Parental attitudes
Help seeking in parenting

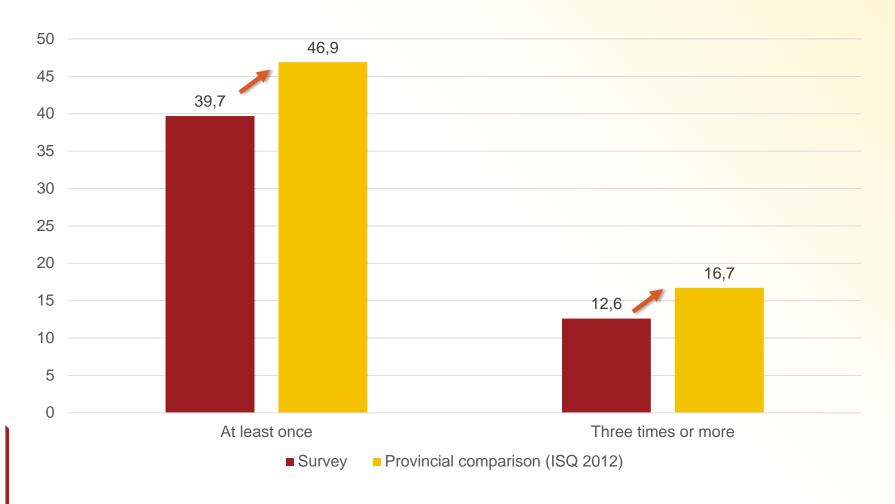


Various questions from previous surveys or developed for the present survey

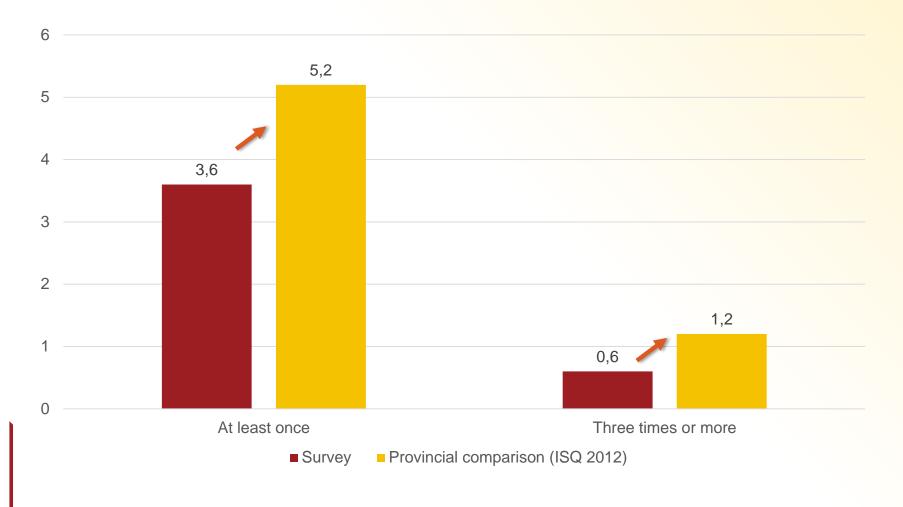
PREVALENCE OF PSYCHOLOGICAL AGGRESSION (%)



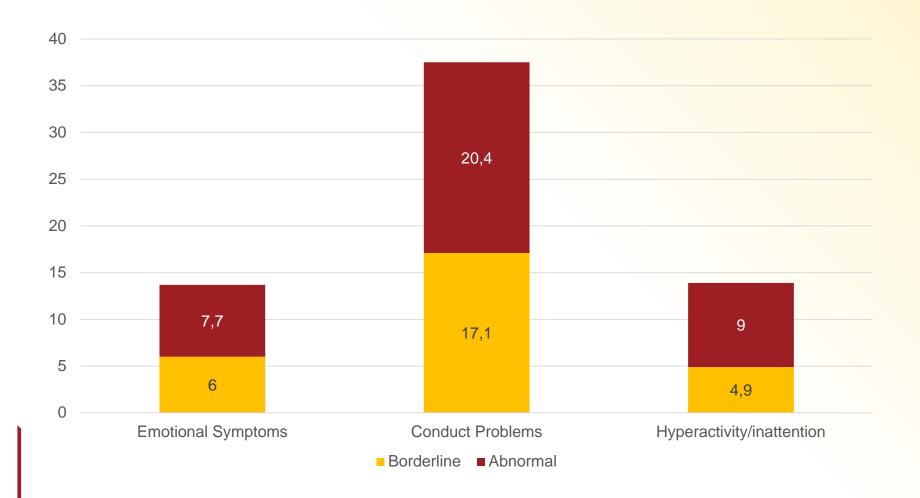
PREVALENCE OF MINOR PHYSICAL VIOLENCE (%)



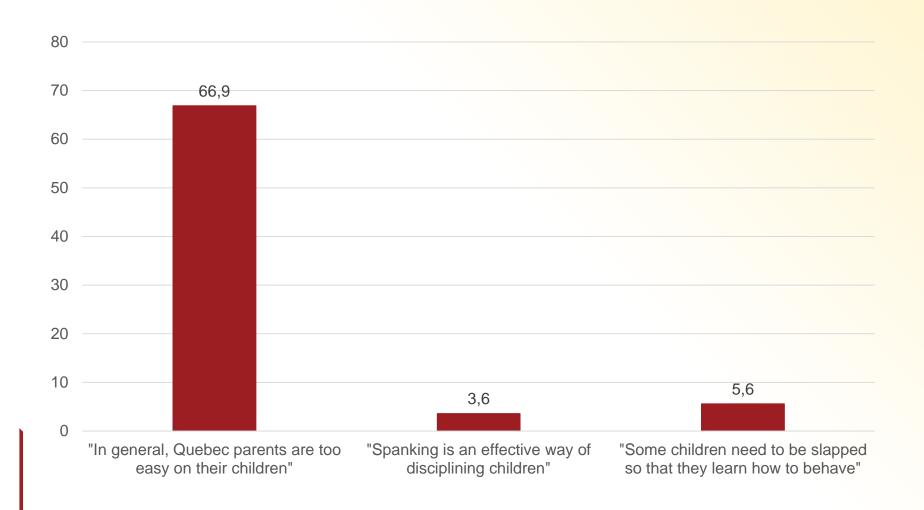
PREVALENCE OF SEVERE PHYSICAL VIOLENCE (%)



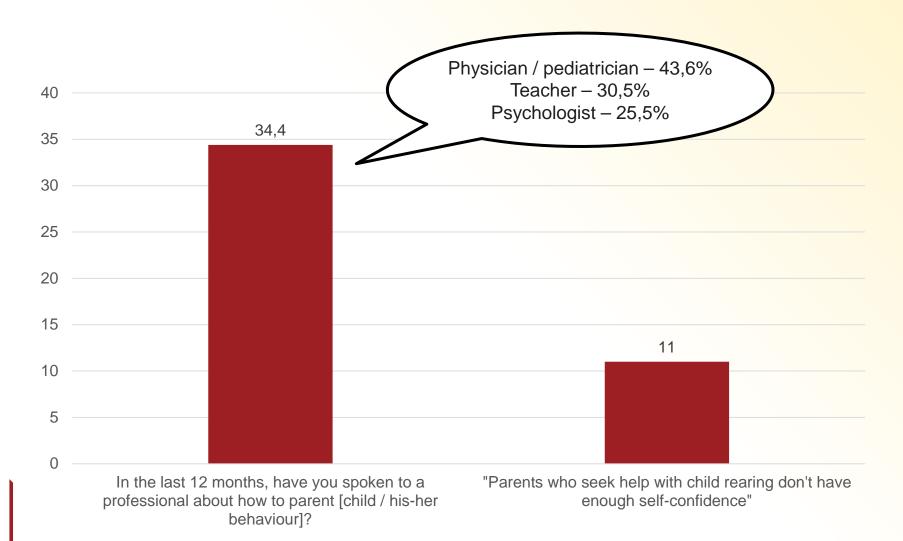
CHILD BEHAVIOUR (%)



ATTITUDES (% AGREEMENT)



HELP SEEKING (%)



CONCLUSION: FAMILY VIOLENCE TOWARDS CHILDREN, AND ASSOCIATED PARENTING AND CHILD VARIABLES, ARE REALITIES IN OUR COMMUNITIES

PARENTS NEED:

- Social recognition of the challenge of parenting
- To be supported without being stigmatized
- Learning positive discipline



COMMUNITIES NEED:

- Stakeholders more aware of their environment's resources
 - rest on what they do well to integrate new practices, and get better!
- Strong and committed leaders
- Leverage (\$\$\$, expertise, training...)
- To lean on:
 - clear mandates and policies
 - relevant, available information











THANK YOU

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